

Summer Term Week 5 Activities



1. <https://nattalingo.co.uk/wp-content/uploads/2020/03/days-4-12-at-mealtimes-and-numbers-1-12.pdf> Watch jour 7,8 and 9.
2. Enjoy learning the words and actions to the song on the clip. <https://www.youtube.com/watch?v=gslmPVioeOY>
3. Complete an on line work out. You could do Joe Wicks or any others you can find.
4. Read the information on the website. <https://kidshealth.org/en/kids/not-tired.html> Keep a diary for a week. It should include what you do on the build up to bed time, how long you sleep, what time you wake up and how you feel the next day. Think about if you are ready to learn, felling happy, sad, irritable, angry. Is there a pattern between the amount of sleep you get and how you feel the next day?
5. <https://www.educationquizzes.com/ks2/science/healthy-eating/> Complete the healthy eating quiz on the link.
6. Sketch a map/plan of your street putting on the key features. Make sure you add a key.
7. Find a stone in your garden and paint an animal on it. You could turn it into a ladybird or a beetle. If you don't have paint make a picture of a plant with twigs and leaves that you can find in your garden. Send in your pictures so we can see what you have done.
8. Choose 5 different items of waste in your house. Bury them somewhere in the garden. Predict which items you think will biodegrade and which ones won't. Leave them in there for 5 weeks. In 5 weeks dig them up to see what has happened to them. You might want to mark where you have buried them so that you can find them again.
9. <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-the-anatomy-of-the-flower/zjmhkmn>
Watch the video clip. Find a flower in your garden. Use the website to see if you can identify the different parts of the flower . Carefully dissect the flower to help you to identify the different parts. Make sure you check with your grown up first. Draw a labelled diagram of the parts of the flower. Write a short description for each part to say what it does.

