

Transition Tasks for New Year 4 Pupils

Monday	<p>Kahoot - Get to know your teachers with this link and code: https://kahoot.it/challenge/05680338?challenge-id=aad254e5-30db-4a0d-8487-446728c69dbb_1593087027862</p> <p>Read the letter attached to the planning with your parents and chat about some of the Year 4 things in the letter.</p>																				
Tuesday	<p>Topic As you know from reading the letter yesterday, our first topic is the Romans. Today, we would like you to find out about Roman toilets! Watch this video. https://www.schooltube.com/media/Horrible+HistoriesA++Roman+Toilets/1_dywrOzo1</p> <p>Can you find out anything else about Roman toilets? Use Kidrex to make sure you are searching safely.</p> <p>Try each of these items to wipe up some spilt water. (Parents please note, no bottom wiping!)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 20%;">Absorbency (ability to wipe)</th> <th style="width: 20%;">softness</th> <th style="width: 30%;">Does it last long or does it break up?</th> </tr> </thead> <tbody> <tr> <td>pebbles</td> <td></td> <td></td> <td></td> </tr> <tr> <td>moss</td> <td></td> <td></td> <td></td> </tr> <tr> <td>hand</td> <td></td> <td></td> <td></td> </tr> <tr> <td>leaves</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Now using this table and what you found out from the film, write and draw about Roman toilets. Bring this work into school when you come into Year 4.</p>		Absorbency (ability to wipe)	softness	Does it last long or does it break up?	pebbles				moss				hand				leaves			
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Wednesday	<p><u>Creative Writing</u></p> <p>Both Mrs Thomas and Mr Wakelam are keen on writing and we would love to see what you can do.</p> <p>'Stuck in Lockdown!' This is the title of your story. One day, when you are stuck in lockdown, you find an old cupboard or a hidden door. You decide to explore. Write a short story about what is behind the door. A magical land? A different dimension? Who lives there? What does it look like? What adventures do you have?</p> <p>Make sure you write in sentences and try really hard to use some amazing adjectives to describe your adventures.</p> <p>Illustrate your story with carefully drawn pictures.</p> <p>Bring this into school when you come into Year 4.</p> 
Thursday	<p><u>Make a Shield! This will help us get to know you</u></p> <p>Using the attached file (or free hand if you are unable to print), split the shield into four parts. In each part, write these titles:</p> <ul style="list-style-type: none">My FamilyMy favourite thingsThings I like about schoolThings I find hard in school <p>In each part, write and draw carefully to show your teachers these things about you.</p>

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Friday



Maths

How much time each day do you spend doing these things?

Sleeping

Eating

Exercising

Using the bathroom

On a screen

Now make a pictogram to show this information. If you have half hours your will need to draw half the clock.

Here is an example of a pictogram to remind you what they look like. This is cakes, remember - yours will be **clocks**.

