



Summer Term 2 Week 2 Activities

1. Science- Collect woodlice from the local habitat using pooters or plastic spoons and bring safely back to the classroom. In a large, deep tray or tank create a variety of different 'habitats' including damp wood, stones and gravel, a muddy puddle and dry wood. The habitats must be separate but the woodlice should be able to easily move between them. Put all the woodlice in the middle of the tray or tank and leave overnight. Predict which habitat they think the woodlice will choose. Next morning, see where the majority of woodlice have congregated revealing how accurate their predictions were.
2. PSHCE- <https://kidshealth.org/en/kids/teeth-care.html> Explore the website to answer the following questions. What is dental health? How do we keep it? Discuss what good dental hygiene is and how we keep it. How important is brushing, flossing and mouthwash. Why is dental hygiene important? E.g. decay, gum disease, bad breath. What are the signs of bad dental health? Where do you go if you are worried? How often should you go?
3. French- Go onto the Language Angels website. Complete Je Peux lesson 2. The username is SouthS1367 and the password is lahome. Once you have spent some time looking at the lesson on the power point complete the worksheet which you think is most appropriate for you.
4. Computing- Use a paint program to draw a cartoon version of a most deadly beast. Cartoons often exaggerate the most prominent features of something, like a stinging tail or great big eyes! Make preliminary drawings in a sketchbook to plan which features could be exaggerated then use ICT to create. Where possible, add colour and animate.
5. Geography- Locate on a world map where the deadliest minibeasts live identifying the continents in which they live. Find out how the environment supports the creature's needs and how it has adapted to suit the habitat. Create a shared large-scale world map, pinpointing where these beasts live.
6. Music- <https://www.youtube.com/watch?v=svh0aWRKme0> Click on the link to do some music. See if you can sing along with the song.

