

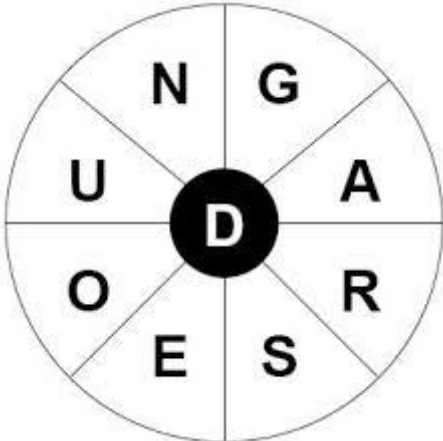


	Reading	English	Maths	Topic												
Monday	<p>Reading Plus</p> <p>Get Epic</p> <p>30 mins</p>	<p>Write these words on a picture which includes the sea. It might be on a coral reef or the waves on a beach. See if you can hide the words so that someone has to hunt for them.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>important</td> <td>possess</td> </tr> <tr> <td>knowledge</td> <td>purpose</td> </tr> <tr> <td>mention</td> <td>recent</td> </tr> <tr> <td>naughty</td> <td>special</td> </tr> <tr> <td>opposite</td> <td>therefore</td> </tr> <tr> <td>particular</td> <td>various</td> </tr> </table>	important	possess	knowledge	purpose	mention	recent	naughty	special	opposite	therefore	particular	various	<p>https://whiterosemaths.com/homelearning/year-4/</p> <p>Week 12 – Lesson 1</p> <p>Remember that children in Mrs Richardson’s group may find it easier accessing the Year 3 work.</p>	<p>PSHCE</p> <p>How do we show that we are grateful? Write a list down of all the ways that you can show that you are grateful. Maybe it is sending a card, taking time to say thank you or doing something kind.</p> <p>Create a poster which says ‘Thank You’ in four different languages.</p>
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Tuesday	<p>Read Three Little Pigs.</p> <p>Answer the comprehension questions that go with it.</p>	<p>Handwriting Task</p> <p>In your neatest handwriting, write the list of words from yesterday. Once you have, put them into a sentence and underline the word from the list in each sentence.</p>	<p>https://whiterosemaths.com/homelearning/year-4/</p> <p>Week 12 – Lesson 2</p>	<p>D and T</p> <p>Create a sea-scape using bits-and-bobs and odds-and-ends. This can include underwater creatures, coral reefs, pebbles, fossils or anything in between. Look at the ideas below to get some ideas but see what you can come up with. This task has been set over three days to give you time to complete it to a decent standard. However,</p>												
Wednesday	<p>Reading Plus</p> <p>Get Epic</p> <p>30 mins</p>	<p>Determiners</p> <p>A determiner tells the reader what it is that is being discussed. For example:</p> <p>Some pencils were scattered across the table.</p> <p>Complete the determiner worksheet on the website. There is a sheet included as a guide for parents.</p>	<p>https://whiterosemaths.com/homelearning/year-4/</p> <p>Week 12 – Lesson 3</p>	<p>there are also some French and PE tasks included for you to try.</p> <div style="display: flex; justify-content: space-around;">   </div> <p>PE</p> <p>Complete the Activity Task Cards on the website for this week.</p>												

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Thursday</p>	<p>Read The Troy Ploy.</p> <p>Answer the comprehension questions that go with it.</p>	<p>Having read The Troy Ploy, write a description about how you would try and sneak back into school.</p> <p>What would you hide in and what would you do once you were inside. Who would be with you?</p> <p>Think about describing the reaction on the teacher's faces when you emerged.</p>	<p>https://whiterosemaths.com/homelearning/year-4/</p> <p>Week 12 – Lesson 4</p>	<p>French</p> <p>https://www.youtube.com/channel/UCC-63DS3cwSkrzpf5xLT0Jw</p> <p>Watch Madame Paris do some superb French.</p> <p>You can then access Language Angels as well.</p> <table border="1" data-bbox="1391 352 1935 443"> <thead> <tr> <th></th> <th>Username</th> <th>Password</th> </tr> </thead> <tbody> <tr> <td>Mr Howell</td> <td>4Howell</td> <td>Howell</td> </tr> <tr> <td>Mrs Thomas</td> <td>4Thomas</td> <td>Thomas</td> </tr> </tbody> </table>		Username	Password	Mr Howell	4Howell	Howell	Mrs Thomas	4Thomas	Thomas
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Friday</p>	<p>Reading Plus</p> <p>Get Epic</p> <p>30 mins</p>	<p>How many words can you make using this word wheel? You must use the letter in the middle and each word must be three letters or more. You can only use each letter once.</p> 	<p>https://whiterosemaths.com/homelearning/year-4/</p> <p>Week 12 – Lesson 5</p>	<p>PSHCE</p> <p>Today would have been your last day in year 4 and we are very sad that we have not got to say goodbye to you properly.</p> <p>Take some time to reflect on your time in year 4. Although we know that it has been a strange end to the year, reflect on your report and think about all of the success, achievements and progress you have made.</p> <p>Mr Howell and Mrs Thomas have recorded a special video for you which is on our website.</p> <p>We hope that you have a fantastic summer and we look forward to seeing you all in September.</p>									