

South Stanley Junior School Curriculum Overview – Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History and Geography	Why did the Romans march through County Durham?	UK Discovery - is the UK the same everywhere?	What was daily life like for Romans?	Why does Italy shake and roar?	Were the Vikings really vicious?	We've got it all! Why is the North East special?
Cornerstones Topic	I am Warrior	Blue Abyss	Burps, Bottoms and Bile	Tremors	Traders and Raiders	Playlist
Science	*Electricity	(Living things)	(Animals including humans)	*States of matter	*Project unit	(Sound)
PSHCE	Our environment	Staying safe	Being me	E-safety	Managing money	Our community
PE	Cricket	Line dancing	Tag rugby	Newcastle Falcons	Gymnastics	Netball/ Athletics
Computing	Coding sequences	Safety online	Flow diagrams	Algorithms	Healthy habits online	Combining software
French	I Can...	Presenting myself	Family	Habitats	At the café	The classroom
Art and DT	Roman shields	Using recycled materials	Adapting recipes	Constructing towers	Anglo Saxon patterns	Designing instruments

History/geography half-termly. Where science is covered by Cornerstones topic, this is in brackets; where science is discrete, this is marked with an asterisk. Music is taught through both the Charanga music scheme and peripatetic provision.